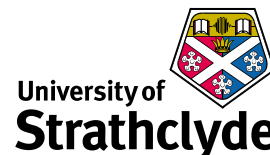


<http://spider.science.strath.ac.uk>  
[spider-vle@strath.ac.uk](mailto:spider-vle@strath.ac.uk)

# SPIDER Newsletter

December 2005- January 2006



## SPIDER

<http://spider.science.strath.ac.uk>

SPIDER is a bespoke VLE delivering learning material, providing online support and departmental management tools to a wide sector of the university community.

This newsletter outlines recent innovations, updates and changes made to the system

More information on current SPIDER development is available via the "development diary" link on SPIDER-DEV at [spider-dev.pharmacy.strath.ac.uk/](http://spider-dev.pharmacy.strath.ac.uk/)

Feel free to email comments or suggestions about SPIDER or this newsletter.

### Contact

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### SPIDER cluster admins

*applied phys*  
 Phil Riches

*bioscience*  
 Ian Thompson/ Irene McKay

*business*  
 Carol Badger

*CAS*  
 Charles Byrne

*chemeng*  
 Linda Campbell

*chemistry*  
 Fraser Murray

*computing*  
 Paul Woolfries

*economics*  
 Roger Perman

*education*  
 Ian Thompson [tmp]

*LASS*  
 Tricia Barton

*maths-stams*  
 Iain Thurlbeck/ Fraser Murray

*pharmacy*  
 Ian Thompson/ Tim Plumridge

*physics*  
 Ricky Martin

*SCA*  
 Eric Norris/ Glen Coutts

SPIDER newsletter Dec05-Jan06

## Lucky 7

SPIDER's 7th birthday was in December, and heralded the end of a record year. 10.5 million page visits were made in 2005, two million more than the previous year. The number of users, classes, content and features that the system supported continued to grow. 2006 also promises to be an interesting year for SPIDER, as five departments in the Faculty of Science are to merge into the new Strathclyde Institute for Pharmacy and Biomedical Sciences (SIPBS) in August, which will have a dramatic impact on the teaching, support and administrative role SPIDER has to play for the staff and students involved. As always, SPIDER will evolve and adapt to meet the requirements of these users, while continuing to offer improvements and new features to all users of the system.

## New Features

### RSS feeds

SPIDER now supplies news postings as "RSS" news feeds (Rich Site Summary or Really Simple Syndication is an XML format for distributing news headlines and other content on the Web). Any news item posted on the site is automatically made available as an RSS news item (see boxout), so users with RSS readers or web browsers that support RSS feeds can quickly view news items without having to visit SPIDER.

### Quiz updates

The SINQ & SWIMS quiz system received a few tweaks. It is now possible for administrators to change the author/ ownership of quizzes and questions. This allows staff

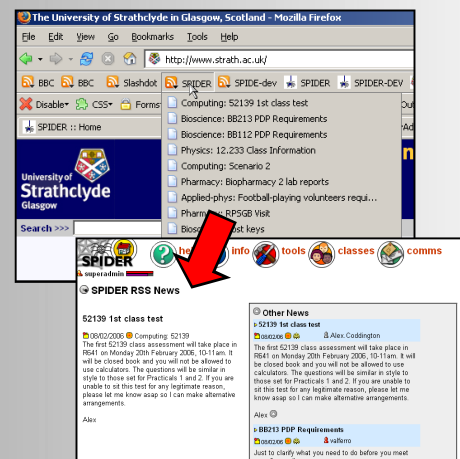
Quiz Details	
Quiz Name	59223 Quiz 4 - Endocrine System
Author	admin - Mr Ian Thompson change to: _____ <input type="checkbox"/> update owner/author for questions in quiz
Category	self assessment
Allowed Attempts	unlimited
Password?	
Deadline?	2 / 12 / 2005
Present questions in random order?	<input type="checkbox"/>
Random subset of questions e.g. to show 10 of 15 questions, enter "10"	
Students have access to quiz?	<input checked="" type="checkbox"/>
<input type="button" value="update quiz"/>	

Admins can now quickly change the owner of quizzes and questions to any other user

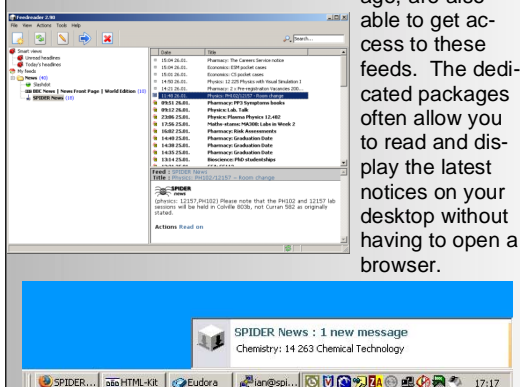
who are assuming responsibility for a colleague's class to manage any associated formative or summative quizzes and question banks.

## RSS R-US

The new RSS feature allows you to view news items without having to be on the SPIDER home page



The FireFox web browser allows you to view RSS headlines of SPIDER news item, then visit SPIDER for the full story. Other browsers or dedicated RSS software, such as the freeware "Feedreader" package, are also able to get access to these feeds.



The results (available via Squid) for all quizzes assigned to a class now also in-

Quizzes:  
 12147 Trial Assessment  
 12147 Formal Assessment 2 [not live]  
 12147 Formal Assessment 3 [not live]  
 12147 Formal Assessment 1 [not live]

Colour coding:  
 Distinction above 70 %  
 Fail below 40 %

Name	12147 Formal Assessment 2	12147 Formal Assessment 3	12147 Formal Assessment 1	Mean
A	86.7 20/11/05	66.7 06/01/06	76.5 27/09/05	76.6
A	60.0 20/11/05		37.8 20/09/05	43.9
A	86.7 20/11/05	53.3 05/01/06	77.8 27/09/05	72.6
A				
A	73.3 20/11/05	73.3 05/01/06	61.1 20/09/05	69.2
A	68.0 <sup>R</sup> 20/11/05	28.0 <sup>R</sup> 05/01/06	46.2 <sup>R</sup> 20/09/05	48.9
A	66.7 20/11/05	33.3 05/01/06	55.6 <sup>R</sup> 20/09/05	51.9
A	80.0 20/11/05	73.3 20/01/06	72.2 20/09/05	75.2
A	86.7 24/11/05	86.7 04/01/06	72.2 20/09/05	81.9

Use SQUID to view all the student results for all the quizzes assigned to one class

cludes revision attempts and gives the option to choose whether "not live" quizzes are included in the results listings.

# SPIDER Status

## Page visits

January 2006 1,185,389  
 December 2005 1,641,738

## Monthly 2005

January 1,109,057  
 February 1,012,323  
 March 1,110,545  
 April 1,026,083  
 May 1,028,573  
 June 280,072  
 July 169,710  
 August 202,628  
 September 486,100  
 October 1,455,483  
 November 1,641,738

## Monthly 2004

January 670,745  
 February 700,745  
 March 921,142  
 April 702,324  
 May 638,881  
 June 167,310  
 July 124,638  
 August 167,754  
 September 285,340  
 October 1,325,512  
 November 1,701,827  
 December 1,194,879

## Monthly 2003

July\* 25,593  
 August 111,082  
 September 147,304  
 October 822,565  
 November 910,088  
 December 897,199

## Busiest day

Dec 13<sup>th</sup> 2004: 95,221 visits

\*SPIDER went live mid-July 2003

## Users

Total registered 12,171  
 Staff 766  
 Students 10,602  
 Alumni 803

## Classes

Total: 751

applied-phys 32  
 bioscience 143  
 business 26  
 CAS 10  
 chemeng 1  
 chemistry 94  
 computing 17  
 economics 30  
 education 60  
 maths-stams 78  
 pharmacy\* 63  
 physics 93  
 SCA 101

\*includes 8 duplicate classes for IMU twin programme

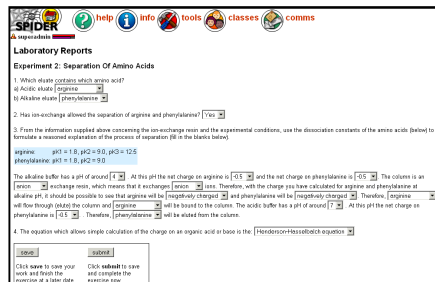
SPIDER uses Linux, Apache, MySQL and PHP aka "LAMP"

all code developed in house by Ian Thompson, Tim Plumridge, Ian Thurlbeck and Fraser Murray

SPIDER newsletter Dec05-Jan06

# Lab Exercise returns

SPIDER has provided an online results submission & marking form for laboratory results in the 3rd year Pharmacy course for a number of years. This has now been extended to four lab reports for the 2nd year Biopharmacy class.



Students submit their lab reports via a web form, removing the need for staff marking

## ePDP credits

A number of the Personal Development classes that use SPIDER assign credits to the successful completion of the PDP process. The option for staff to assign credit to their counselees via the online ePDP has been updated to work with the new version of the ePDP system.

Year	Credit Gained?	Assigned by	Assigned on
1:	✓	superadmin	26/02/2004
2:	✓	superadmin	24/01/2005
3:	yes: <input type="radio"/> no: <input type="radio"/>	-	-
4:	yes: <input type="radio"/> no: <input type="radio"/>	-	-

assign credit

## Focus on....

The Focus on... Section is a regular monthly feature used to highlight some of SPIDER's many tools. This month...

## Discussions part 2

In the last newsletter, a general overview of discussions was given. This time - some more details about discussions.

### Posting

Any user can post in any of the open discussions (general, year or class). Only group discussions are private, viewing and posting limited to the members of the group. When posting, there is the option to email copy the message to the class co-ordinator or any staff member listed as teaching on the class. For the general/ year discussions, this email goes to the cluster admin. When posting, users' nicknames appear by the post. Student users can only see nicknames, but staff users can identify posters real names by clicking on the "paw" icon. Users have the option of adding an "avatar" image (via mySettings) which will then appear alongside their post. Replying to a discussion topic is simply a case of hitting the "Reply" button and typing in your comments.



## Monitoring

All discussions are monitored regularly by the various admins on SPIDER. Admin level users are able to edit or delete any posting, or to delete an entire thread with the click on a button. Admins also have access to an "unread list" of discussions, which simply lists all new postings outwith the board hierarchy for quick access to all new postings.

## Locking & moving

The first poster in a thread, or an admin users can lock a thread, preventing further replies. This can be used to ensure students respond to a class based discussion by a certain time or by admins to prevent an out of control thread drifting further away from the original topic. Admins are also able to move threads, so if the conversation is more suited to a year or general board that to the class discussion, the entire thread can be moved.

So now you have a grounding in SPIDER discussions, why not use them more in your teaching or learning?

## Business cluster admin

Cluster admin Jane Brittin has moved to a new job at Glasgow University. We wish her well in her new post. Carol Badger has taken over as admin for the cluster, which supports 26 classes for 50+ postgraduate students each year.

## In Development

A number of minor changes to the questionnaire tool have been requested: improved nag options and a student "myQuestionnaires", showing the user a list of live questionnaires on a single page, rather than spread amongst their classes. The option for students to add themselves to the class list on SPIDER if they are on the registry list is also in development.

As always, anyone wishing to suggest new features/ improvements to SPIDER, or to submit anything for publication in the newsletter, just contact us at: e: spider-vle@strath.ac.uk t: x2969